

Ecole MOSER A unique school founded in 1961

Success Story

Ecole Moser in Nyon is a small school of between 350 to 400 students with a curriculum which runs from the 5th grade to the Swiss Maturité examination. It is a neighbourhood school, ideally located at the centre of Nyon and opposite the CFF train station. With a family atmosphere where everyone knows each other, senior staff and teachers make it their mission to encourage a desire to learn and develop the creativity of all those who study here. The school was founded in 1961 by Henri Moser and has grown gradually to occupy three sites in Geneva, Nyon and Berlin. Ecole Moser is an school which is committed to educational innovation. The Nyon site has celebrated its 30th anniversary and its teaching staff are engaged in a constant pursuit of the school's values of responsibility, loyalty, respect, adaptability and consistency.

We spoke to Jacques Moriggi, headmaster of Ecole Moser in Nyon since 2015. He has worked in secondary education for 30 years and has been a member of the Swiss Maturité Commission (CSM) since 2013 and a member of the committee of the Vaud Association of Private Schools (AVDEP) since 2015.

► What is the educational philosophy of Ecole Moser in Nyon?

Our educational focus is on the acquisition of languages as well as a strong science and arts curriculum. We care deeply about quality education and offer a fulfilling educational route characterised by its adaptability which takes into account the profile of the student to allow him to play to his strengths.

► What routes does Ecole Moser Nyon offer for the Maturité Diploma?

Ecole Moser offers three possibilities for the Maturité Diploma: the classic route, the bilingual German-French option and the bilingual English-French option. Languages are part of the DNA of our school: immersion education from the start of primary school gives our pupils very strong linguistic skills, as well as a strong focus on science since we also have wonderful laboratories to carry out practical work in biology, chemistry and physics.

► What methods does the school employ for its primary section?

At primary level, it is all about increasing student autonomy. The teaching is multilingual, with the introduction of German and English from the 5th grade at the age of 8, as well as lessons in different subjects taught in these two languages. The aim at the end of the primary stage is for students to take 12 lessons a week in French, 12 in German and nine in English. The use of new technology and collaborative work allows students to develop their creativity and cultivate a taste for learning. The all-day system enables students to do their homework during supervised sessions and go home at 4.15pm.

► What strategies have you put in place for classes at secondary level?

In the first stage of secondary school, the aim is to encourage a desire to learn. The students are moving towards different routes and reinforcing their languages. The iPad programme begun at the primary school continues until the end of the 11th grade. Individual coaching and supervised homework make it possible to effectively support each student in preparing for the Maturité diploma. In Secondary 2, they have to learn perspective. Students have three years to prepare for the Swiss Maturité Exam. The teaching system is that of a pre-university standard, to help further increase pupils' autonomy and bring them more in line with the expectations of the academic world. Classes take place in a lecture theatre and, after 30 minutes of theory, the students meet in groups of three or four and work together, on practical exercises with the help of teachers specialised in the discipline. Together with supervised homework sessions, this revolution in teaching in the Maturité classes helps Ecole Moser achieve the excellent results it obtains year after year in the federal examination sessions.

► What is the difference between the curriculum offered by the public system and the curriculum offered in your school?

Ecole Moser closely follows the school curriculum of French-speaking Switzerland. The main difference with the public curriculum is that the Vaudois gymnasiums are preparing for the Cantonal Maturité exam, the requirements of which are very different from those applied to the Swiss maturité. Therefore, the objectives in secondary 2 are dictated by the federal requirements of maturité and the organisation of work is adapted accordingly.



Mr. Jacques Moriggi
Director of the école Moser in Nyon

► Does the methodology of your curriculum allow primary school students older than eight years old, or pupils of secondary school age, to join Ecole Moser without having to do a lot of catching up?

Starting with the 5th grade, the way the school is organised, particularly offering language courses at different levels, allows us to take on new students in all the upper of primary, Secondary 1 and even in the first year of Maturité.